

English Language
PAPER 2: Non-fiction and Transactional Writing

Total Marks

Time: 2 hours 5 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Reading Texts Insert

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Section A and ONE in Section B.

You should spend about 1 hour and 20 minutes on Section A.

You should spend about 45 minutes on Section B.

Answer the questions in the spaces provided – there may be more space than you need.

INFORMATION

The total mark for this paper is 96.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Questions labelled with an ASTERISK (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

ADVICE

**Read each question carefully before you start to answer it.
Check your answers if you have time at the end.**

SECTION A

Reading

Read Text 1. Then answer Questions 1–3.
You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

1 From lines 7–12, identify TWO things Elsa does.

1 _____

2 _____

(Total for Question 1 = 2 marks)

2 Read this extract.

A quarter of an hour later she suddenly appeared from across the river, looking very fit with plenty of flesh on her bones. She must have killed at least once since I left her eleven days before. She gave me a tremendous welcome. She had some scars, probably caused in the struggle with her last kill, but they were superficial and had hardly penetrated the skin.

From the extract, give TWO ways the writer describes Elsa's appearance.

You may use your own words or quotations from the text.

1 _____

2 _____

(Total for Question 2 = 2 marks)

- 3 Analyse how the writer uses language and structure to interest and engage the reader.**

In your answer you should write about:

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.
(15 marks)**

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3 continued.

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(Total for Question 3 = 15 marks)

Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4** From lines 5–11, identify **ONE** action taken by the camera crew.

(Total for Question 4 = 1 mark)

- 5 From lines 30–34, identify ONE thing Mike Gunton says about the camera crew's actions.**

(Total for Question 5 = 1 mark)

- 6** In this extract, there is an attempt to show the importance of helping out.

Evaluate how successfully this is achieved.

**Support your views with detailed reference to the text.
(15 marks)**

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(Total for Question 6 = 15 marks)

**Question 7 is about Text 1 and Text 2.
Answer both parts of the question. Refer to
both texts in your answers.**

Write your answer in the space provided.

7 (a) The two texts show animals in the wild.

**What similarities do animals share in
these extracts?**

**Use evidence from BOTH texts to support
your answer.
(6 marks)**

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7(a) continued.

[illegible]

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Turn over

7(a) continued.

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7 continued.

- (b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about human contact with animals.**

You should write about:

- the ideas and perspectives
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14 marks)

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7(b) continued.

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7(b) continued.

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7(b) continued.

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7(b) continued.

[illegible]

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7(b) continued.

[illegible]

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7(b) continued.

[illegible]

(Total for Question 7 = 20 marks)

TOTAL FOR SECTION A = 56 MARKS

Turn over

SECTION B

Transactional Writing

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

- *8 Write a section for a guide giving advice to people on helping wildlife.**

In your section, you could include:

- **what types of wildlife people may come across**
- **what types of help people can give to wildlife**
- **the positives and negatives of helping wildlife**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 8 = 40 marks)

OR

- *9 Write the text for a speech looking back on an experience you have had with an animal or animals.**

In your speech, you could include:

- **details of the animal and how you were involved with it**
- **the positives of the experience**
- **the negatives of the experience**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 9 = 40 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 8

☐

Question 9

☐

Plan your answer to Section B here:

Section B continued.

Write your answer to Section B here:

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TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 96 MARKS

END OF PAPER